

DEPARTMENT OF ECONOMICS				CLASS: I M.A. Economics				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
I	Major Core-1	21P1VME1	Gender Economics	4	6	25	75	100

Nature of Course			
Knowledge and skill	✓		Employability oriented
Skill oriented			Entrepreneurship oriented

Course Objectives	
1.	To gain knowledge in gender studies
2.	To understand the role of women in dual role
3.	To empower women with financial independency

Unit	Description	Hours	K-Level	CLO
I	Demographic Aspects of Gender Women Studies vs Gender studies – Sex vs Gender –The dimensions of female mortality and morbidity female density-Age Composition – Sex ratio – Missing women – Longevity of Life – Transgender their Problems.	18	Up to K4	1
II	Gender and Family Women and the household – Women’s paid work and the family – decision making power- Domestic role of women – Valuing women’s work – Time allocation of Women’s work.	18	Up to K4	2
III	Gender and Rural Sector Occupational pattern of women’s employment – Agricultural occupation and Non- Agricultural Occupation- Faminisation of labour-Theories of Labour market -Wage differentials in the labour market –male and female productivity differences – Demand and supply factors.	18	Up to K4	3
IV	Gender and Urban Sector Women in organized sector – Women in unorganized Sector - women’s employment in service sector- Emergence of women entrepreneurship – Women’s business – Rural and Urban Compared.	18	Up to K4	3
V	Gender and Empowerment Economic empowerment – Poverty eradication – HDI - GDI – GEM Social empowerment –Education, Health and Nutrition- Political Empowerment – Membership in Panchayat Raj Institution, Cooperative institution – Legislature Assemblies in Parliament - Cultural Empowerment.	18	Up to K4	3

Books for Study

1. Ashok Mitra (1980), Status of women: Household and Non Household Activity. Bombay, Allied Publications.
2. Krishnaraj. M., R.m. Sundarshan and A. Shariff (1999), Gender, Population and Development, Oxford University Press, New Delhi.
3. Nancy David and Loganathan, (1993), Women and the Economy: MotherTeresa Women's University, Madras.

Books for References

1. Agnihotri, S.B. (2000), Sex ratio in India Population: A Fresh Exploration, Sage Publications, New Delhi.
2. Dwyer, D. and J. Bruce (Eds) (1988), A Home Divided: Women and Income inThe Third World, Stanford University press, Stanford.
3. Gulati, S.C (1998), Fertility in India: An Econometric Analysis of a metropolis, Sage Publications, New Delhi.
4. Kabeer, N. (1994). Reversed Realities Gender Hierarchies in /development Thought, [Kali for women, New Delhi].

Web Resources

www.exploring.economics.org
www.gender.economy.org

Nature of the course

Gender studies deals with dimensions of male and female in the daily walks of their life in addition to transgender problems. The role of women in rural and urban and their problems and prospects are the highlights of the course.

Rationale for the course

The major reason for the introduction of the course is to empower the women financially through employment and to enhance their knowledge and status in the society.

Activities

Students are assigned to meet the rural and urban women to know their problems and prospects and to suggest measures to overcome their problems in the student point of view.

Pedagogy

Lecture method, PPT, Quiz, Group discussion, Seminar, Interaction, OOC.

Course Designer

Dr. S. Theenathalyan, Dr.R.Gopi, Dr.S.Meenakshi

Lecture Schedule

Unit	Topics	Hours	Mode
Unit I	Demographic Aspects of Gender - Women Studies vs Gender studies	3	Lecture Method, PPT Seminar, Test
	Sex vs Gender	4	
	The dimensions of female mortality and morbidity female density	4	
	Age Composition - Sex ratio	4	
	Missing women – Longevity of Life – Transgender their problems	3	
Unit II	Gender and Family - Women and the household	4	Lecture Method, Seminar, Quiz
	Women's paid work and the family	4	
	Decision making power- Domestic role of women	3	
	Valuing women's work	4	
	Time allocation of Women's work	3	
Unit III	Gender and Rural Sector - Occupational pattern of women's employment	4	Lecture Method, Seminar, Group Discussion
	Agricultural occupation and Non- Agricultural Occupation	4	
	Faminisation of labour-Theories of Labour market -Wage differentials in the labour market	4	
	Male and female productivity differences	4	
	Demand and supply factors.	2	
Unit IV	Gender and Urban Sector - Women in organized sector	3	Lecture Method, Seminar, PPT
	Women in unorganized Sector - women's employment in service sector	4	
	Emergence of women entrepreneurship	4	
	Women's business	4	
	Rural and Urban Compared	3	
Unit V	Economic empowerment – Poverty eradication	4	Lecture Method, Seminar, OOC
	HDI - GDI – GEM Social empowerment –Education, Health	4	
	Nutrition- Political Empowerment – Membership in Panchayat Raj Institution	3	
	Cooperative institution – Legislature Assemblies in Parliament	4	
	Cultural - Empowerment	3	
	Total	90	

Course Learning Outcome:

On successful completion of the course, the student will be able to:

CLOs	Course Learning Outcome	Knowledge Level
CLO1	Analyse consumer choice using cardinal and ordinal approaches	Up to K4
CLO2	Identify the market theories with perfect and imperfect market situations	Up to K4
CLO3	Determine the market situations with duopoly and oligopoly models	Up to K4
CLO4	Analyse theories of distribution	Up to K4
CLO5	Recognise the different behavioural theories for economics of information	Up to K4

K1 – Remembering

K2 – Understanding

K3 – Application

K4 – Examining, analyzing and presentation

Mapping of CLOs with POs

#	PO1	PO2	PO3	PO4	PO5
CLO-1	2	2	1	3	3
CLO-2	3	2	3	1	2
CLO-3	2	2	3	3	1
CLO-4	3	3	1	1	2
CLO-5	2	1	3	3	2

Measurement of Scaling: Advanced Application - 3, Intermediate Level – 2, Basic Level – 2

Learning Outcome Based Education (LOBE) & Assessment**Formative – Blue – Print – Model**

(Articulation Mapping with Course Learning Outcome (CLOs))

Units	CLOs	K-Level	Section - A		Section – B (Either or Choice)	Section – C (Open choice)
			Short Answers			
			No. of Questions	K-Level		
I & II	CLO 1 & 2	Up to K4	2	K2, K3	2 (K3 & K3)	2 (K2, K3)
III, IV	CLO 3 & 4	Up to K4	3	K2, K2, K3	2 (K4 & K4)	1(K3/K4)
No. of questions to be asked			5		4	3
No. of questions to be answered			5		2	2
Marks for each question			2		5	10
Total marks for each section			10		10	20

Learning Outcome Based Education (LOBE) & Assessment
Summative – Blue – Print – Model
(Articulation Mapping with Course Learning Outcome (CLOs))

Unit	CLOs	K-Level	Section – A MCQs		Section – B Short Answer		Section – C (Either or Choice)	Section – D (Open Choice)
			No. of Questions	K-Level	No. of Questions	K- Level		
I	CLO-1	Up to K4	2	K1 & K1	1	K1	2 (K3 & K3)	1 (K3)
II	CLO-2	Up to K4	2	K2 & K3	1	K2	2 (K1 & K1)	1 (K2)
III	CLO-3	Up to K4	2	K2 & K3	1	K1	2 (K4 & K4)	1 (K4)
IV	CLO-4	Up to K4	2	K3 & K4	1	K3	2 (K4 & K4)	1 (K3)
V	CLO-5	Up to K4	2	K2 & K3	1	K2	2 (K2 & K2)	1 (K4)
No. of questions to be asked			10		5		10	5
No. of question to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total marks for each			10		10		25	30

K1 – Remembering

K2 – Understanding

K3 – Application

K4 – Examining, analyzing and presentation

Distribution of Section-wise Marks with K-Levels

K Levels	Section – A (No Choice)	Section – B (No Choice)	Section – C (Either or)	Section – D (Open Choice)	Total Marks	% of Marks without choice
K1	2	4	10	-	16	13.33
K2	2	4	10	10	26	21.67
K3	4	2	10	20	36	30.00
K4	2	-	20	20	42	35.00
Total Marks	10	10	50	50	120	100.00